

Ode to the Sea's Song:  
...of Words and the  
Accursed Name

By

Indana Simonde

ISBN : 9781692769284

Table of Contents:  
Ode to the Sea’s Song and the accursed name

- 1.Ode to the Sea’s Song and the Accursed Name.....
- 2.Birth of the Lineage of Master Bachelor Science.....
- 3.The Secret Lives and Loves of Architecture.....
- 4.The Child of Science Senior and Technology.....
- 5.The Telepathic Union of Man and Wife.....
- 6.The jobs of Science and Architecture.....
- 7.The Secret Life of Science.....
- 8.The Home of Science and Technology.....
- 9.Ariel, the daughter of Mr and Mrs Science-Architecture....

Introduction

Over the course of the foundation of one lifetime, witnessed through the hopes of (and miseries) of one lifetime through the words and deeds of it's people, the language and diction we use characterises the nature of the very revolutions we face within reality. Revolutions and the miseries of a crisis in which the change within society must be equally shared and travailed through the fortitude and magnanimity of human benevolence in light of the nature of the tools we fashion is our shared reality. Yet despite the synthesis of history and the repeated morals shared within society of history and its repetitions, breaking the cyclical nature of the same historic learning curves of which the rebuilding of a civilisation post annihilation becomes a sole motive for returning the soul of an ideal to real life for the whole of society.

Despite this fact, survival on a day to day basis amidst the greenery and scenery of one nation in comparison to the concrete jungle and countryside of another nation, nothing inspires more than the people, the artistic palette of which conversations and dialogues with strangers has led me down various wondering hallways. Examples of which include the questions (which some and not all disagree with) of Global Disarmament and it's alternative(s) and equally questions of deforestation and the death and consumption of wildlife for the sake of people, whilst questioning the role and death of bee's as a result of the noxious fumes produced by cars along with genetically modified foodstuffs. Nothing inspires more than the kindly sparkle of sunlight in the reflection of a persons eyes, or the sound of and sight of wind ruffling through tree's in autumn.

That is to say, the eyes are the windows to the soul. A persons journey equally has been described as beginning with a single footstep, as with the celebration of the fiftieth anniversary of the American venture to the moon; of which initially this idea was shared amongst the world as a human endeavour, but of late which has turned into the consumption of a planet through greed for the sake of a space race that leaves the impoverished at a loss. As such I am retelling the culture of ecstatic elation and falling depression that is my own for anyone who will listen in the form of socio-cultural and in parts politicised idea's, forms and narratives in the format of politics, prose and philosophy; through discourses and also through direct dialogue with the reader. The challenge is simple, to create a dialogue with the reader such that the monologic nature of writing ceases to have a singular role in society whereby it is consumed as an art form. All of this such that we can all live well and approve of our own actions in life.

**Ode to the Sea's Song and the Accursed Name**

Were it as easy as writing, from pen to nib,  
to writers artistic sheath freed; both would have toured.

Taking centuries to Communicate, and learn to view Love,  
their tragic Love, a view from the beach.

Sea lapping, wave upon wave, to frothy glistening wave,  
as sun beam hides its face for a second.

"Cloud, you are majestic!" Science would state in his mature years,  
missing the Philosophising and Questioning.

Science would state in Youth, a musing of logic Old;  
in parameters that measured and returned an answer.

At the same time, Architecture would glance,  
over newspaper, remarking on seal and otter's whiskers.

To Architecture, it was amazing to behold,  
oh the similarity to the whiskers of a cat.

As rime ticked and tocked, Science would then stop,  
turning to the lady on the beach front seating.

"Why say..." Science would coo,  
"..you wouldn't happen to have the time, would you?"

Politest voice and quaint accent resonating in Architecture,  
she smiled and with that their romance began.

For humble Architecture quiet, calm;  
who met Science and communed in holy matrimony on that day

**Birth of the Lineage of Master Bachelor Science**

Their names are neither here nor there,  
for fermions and bosons, quarks or protons.

Herein enters Science, this strange creature;  
born of Science Senior and Technology.

“What am I” he would unwittingly ask, to his parents dismay;  
“Am I polity? Of a nomad tribe focused on witchcraft and shaman music?”

As he grew, Science continued to reason with Technology,  
questioning all that had come before him, time and again.  
He questioned the air, and prayed for an answer.

“Am I alive, or hologram simulation?”  
Yet no answer was forthcoming.  
“Reset your mind child, we will yet speak of Science.” she would reply,  
comforting her young child, where no comfort was found.

As Science Senior passed away, Science became the man of the house.  
For a time; eager to help Technology,  
he began studying, in order to provide for mother,  
yet unable to gain employment, too radical they called him.

One day, whilst heating his breakfast;  
he began consuming time, like frozen spinach,  
all this at the speed of a processor in parallel, without serial.  
In his solitary apartment, far from old mother Technology,  
his waking moments, walking moments consumed by a chain of Benzene;  
of which he would ask constant questions.  
Such as for instance, to the nature of atomic particulate;  
such that a molecule could bear his name as a written series of symbols.

“Must I, this failed state of a man..” he would introspectively ask,  
“..energised to the intensity of luminous quantum diseratta..” continuing,  
“..in the name of the late Science Senior and my mother Technology..”  
for Science Senior had progressed to a late stage terminal, in old age,

forsaking a dream of politics divine; only to go completely mad.  
“What is this word *vagary*?” Science shouted to his late father,  
grave still wet from rainfall, yet still nothing but the passage of time.  
“What is this thing, life?” Architecture would question,  
rather than answering Science withdrew to the laboratory,

claiming the clone of a test tube as his own child,  
rather than floating on a plane of Benzene chains, chaining chains.

The intellectual analysis of time;  
 deepest darkest soul of Machine or Man, pulsating;  
 with surrounding environment through hollow brow of window,  
 she would begin by widening doorway, and building stairs.  
 Then, sealed like a candles wax on an envelope,  
 she painted their house, and built a garden,  
 once I thought fuelling Science, *'now a dream I dream'*,  
 she thought to herself.  
 Only this one dream,  
 containing the letters that imagination and satisfaction bore.  
 Lawyer to no man, bar my own assumed intelligence awry,  
 former would be dictator,  
 the zoo with baby and other activities.  
 The world became her oyster as the man Science worked.  
 She decorated living room, kitchen and bathroom,  
 when all was completed, she turned her hand to dishes.  
*Taking care of the dishes*  
 Shopping for ancient Science,  
 ageing Architecture and their child, a daughter named Ariel,  
 who was as ambitious in task as she sounded,  
 for questioning Science and his quest for knowledge, depth of  
 understanding,  
 led her to a simple point, a juncture in space,  
 as neither of them knew how to raise young Ariel.

### **The child of Science Senior and Technology**

Motherhood was a blessing in disguise,  
 for Technology, who though loving, compassionate and caring,  
 was cold and distant, forever angry and alone.  
 She hated Science's unanswerable questions,  
 equally she hated Science Senior, favouring more Technical Fields,  
 Engineering being a relationship past.

Engineering waited, for an age to meet her, with bated breath,  
 his car still shining from its maintenance;  
 he waited still longer, for his pining, doting date to a prom.  
 Until, that is, his eventual imprisonment,  
 the only love they would bare being loveless, hopeless separation,  
 the continuance of the ruse they once shared.

Fatherhood, that ensnared trap, once a blessing,  
 now his curse, was making him ill.

Little is known of how Science Senior was able to father a boy,  
 the man had long wished he could have a daughter;  
 betrayal of mother led to a complicated relationship.  
 He would drink, consuming Principled Technique after failed Technique;  
 experimenting until all else failed, to his frustration.  
 The child, in his eyes overshadowed his needs,  
 but with the child, came woman; suddenly without warning,  
 like a balloon popping, his heart failed him as with his love.

Then it was, that he designed a blueprint, unfinished,  
 a blueprint for an age baroque, revolution would define this as paramount;  
 both in vision and depth of scope, for she would be called Management.

### **The Telepathic Union of Man and Wife**

Mr and Mrs Architecture-Science, a double barrelled name,  
for a couple as individual and unique as they were similar.

Influenced by Architecture, as well as by Science, they moved together;  
shaping earth and mountain, ranging across the natural world.  
Syntax and words of the rural landscape being the mountainous landscape,  
art, diagrams and technical drawings, their shared bounty,  
of rises and dips in serenity, their changing lifestyles.  
Changing to accommodate their daughter,  
the more modern built environment based around the fusion of light,  
structure, shape and form being her pets.

Form, and Structure, their instincts predatory, had been sharpened over  
years,  
though more recently, these had left shape missing something.

Influenced by Science, as well as Architecture, they moved separately,  
of which they could not be any further from one another,  
though they shared a bond, they communicated telepathically;  
transmitting subject, matter and images of form and the rest of the natural  
world.  
He would follow the ornithology of birds and listen to the call of the wild.

## **The Jobs of Science and Architecture**

Science grew a rose garden,  
he taught others how to do the same.

Architecture was an Administrator,  
she taught the secret lives of Architecture

This, in it's simplicity was the intellectual analysis undertaken by  
Architecture,  
of Time, in which, deepest darkest memory recalled her soul.

Through hollow brow, before the age of men could comprehend the stature  
and grace,  
the breadth of her widening circle of acknowledgement.  
Time for Architecture, would move, as with all things, slowly.

Throughout the Enlightenment, a period of which art,  
of apples and of pears in similitude, would influence her.  
These same images created her synthesis of Politics, history and culture.

Thus a new chapter opened as the last age closed,  
for in the world of men, there was social and cultural strife;  
the news of which, she always kept abreast of, finger on pulse.

Riots, organised by men, sometimes, because of women,  
sometimes for women, sometimes even, by women led her;  
they pushed her and activated her very soul.

She loved womanhood and her own femininity, just as Science her future  
betrothed.  
As the advent of war began to draw heavy on her mind,  
so she witnessed the first fall of civilisation.

Buildings were destroyed, walls came down, squares were filled,  
and through it all Architecture continued to grow.

She built, rebuilt and designed, but never did she leave her child in thought.

"Ariel.. I'd like a girl named Ariel!" she remembered,  
as she looked at the young child feasting on Science Seniors blueprint,  
of which she had no idea at first

Nation after nation, even in the modern age fell,  
destroyed to all bar Times Shadow.  
Over time sorrowful man grew to love her as she loved herself.

With nation falling in love with her beauty,  
from Art Gallery with painting bold, to castles and palaces.  
There was nothing, in the realm of mankind, her brush did not fix.

Chapels and Temples, to roads and nursing homes of the antiquated age.

## **The Secret Life of Science**

Dishes, Earthenware and even the Kiln, designed,  
initially in factories, beyond Science's revolving;  
revolution and crises changed him into a leader.  
He missed Architecture as he worked further and further from home.

Architecture was always surrounding Science, but,  
he so hated taking care of the dishes,  
his most ambitious and sobering project.  
Sales, of which had skyrocketed at work, were leaving him with little to no  
time.

In the dark days of the war that knew no end,  
he witnessed the advent of Technical Progress,  
through the crimes of Engineering.  
The land of mankind grew, beyond even Architectures approach.

She was far from broadly speaking Scientific, that was his job;  
but she was always required to approve the construction thereof.  
Not since noble Caesar ruled the earth of mankind,  
or Samurai protected Geisha from savagery;  
had Science such a cause as this, to reduce effort in the difficulty.

This, his most recent and hardest task, the project to end all projects.  
Then one day, he tested Engineering with a product that would save lives;  
the product was simple, made through a scientific means,  
kept secret at first, he produced it and then cleaned a dish, in front of  
Engineering,  
who was also keeping Secrets.

The product cleaned dish after dish, and then,  
before he knew it,  
Engineering was working in line with Manufacturing.  
The product of course, was Soap.

## **The home of Science and Technology**

The zoo, with baby and other activities, were Science Seniors honour,  
to Technology's loving eyes, in the beginning;  
then Technology saw Science Senior with a colleague.

Their home was not large,  
neither was it spacious;  
it was however, theirs to do with as they pleased.  
The kitchen was where their marriage failed.

Science Senior tried and tried, attempting to bring the family together.  
Poorly constructed medication,  
coupled with Technology's constant musing and prating, was how it all  
ended.

**Ariel, the daughter of Mr and Mrs Science-Architecture**

Before I begin, I wish to note that time is not a friend of mine.  
Rebellion against time must ensue in war.

**The Total Writing System**



## 1974 : ..And the Icarus Complex (Prologue – Part I)

Tchip.Tchip.Tchip.Tchip. A broadcast calmly, neatly and gently poured out of the old, by now ancient computer. Something was happening in 1972 that had alerted the dormant Geodesics computer system, the Epicentre, as to the nature of one of the major developments in linguistic theorem, as a variable in the basic variability of Australopithecine prior to the dawn of the human conception of time.

The war, the only war that had been raging for centuries within the modern age, was now more than beyond out of control. Nobody knew what was going on, nobody knew which way to turn, and neither did they know how to avert the nuclear global thermo-apocolyptic disaster that had birthed a new form of living entity as controlled by a character named Tyme and his robotic accomplice. This was the end of all of civilisation and history, culture, art and science, but more than that, it was the end of all of humanity as a result of the failure of one concept that had been mentioned over and over again in multiple documents, and even by multiple organisations, governments and peoples across the world. The only reason it had not happened was because, there was not enough trust or faith in the world. There was only one place in time that apparently held the entire worlds population from the beginning until the end of all things.

1974 Anno Domini, the year that had seen many a spark to culture, life, art, freedom and politics of both race and sex in context was also the year that Imperator, the computer at the end of all things had chosen with which to obliterate all species in complete unison, with a view to beginning the war for the Multiphase Multiverse Inverter; a component of a time machine.

The computer which though dormant as with all the stationed officers, members of crew, and people had been laying frozen in time and space for all of a century as the program which had been classified and entitled Codename: War-dogs was slowly succumbing to the erasure of all life in all time zones. Causality, being what it was, the wearing down of all civilisation had led to the ability to manipulate time and history, culture, life and all things, but had failed to allow for the alteration of the time line in which a supermassive ship which would eventually breach the multiverse in search of a future planet to be known as Heaven. This super massive obelisk of a ship, known as Haven, was the ankh that brought safety, the linchpin that tied all of humanity to one temporal time zone. It was always in the same position. Always in the same place in space, doing the same thing to all of humanity at the same time. It was how the evolution process of australopithecine was being controlled and guided from space.

As Abigail Lord began her usual daily patrol around the former government control function, a time machine that held the ability to reverse, halt and progress all of time within the war for the very same thing, a light switched on, meaning that she was awake again. The shift would be over in a matter of minutes but *her* shift would be a matter for the government of Earth to decide in a matter of minutes as a result of their position within her body, due to the nanotechnology that her former husband who had left her to fight along side the mechanised alternate instances of a computer as yet in existence and not at one and the same time. Unfortunately for her, a minute in relative context would last for a century or more, and in that time, the *machines* and the army at the end of all things would have amassed; but without the ability to traverse the very space with which their anti-characters, that is, the opposite of the armies very essence, soul

and personality, existed upon, they would be trapped like vampires on a planet without food.

1.0 Then God Said “Let there be light” / And we the spirit of God were hovering over the surface of the waters – Earth and the fabric of Space-time

The stars were surrounded, filled and whole, composed of a lack of distance in the beginning as with all things based on relative distance from the depth of the centre of the universe. The *cosmic egg* exploded and due to relative growth of the universe as a whole, the distance between galaxy and star, and the distance between the stars that were formed first, closest to the birth of the universe, at the centre of the universe all the stars (referred to as black holes at present in the modern age) created a universe with the coalescence of gravitational forces. Due to their infinite weight at the beginning, they began, over time to grow to a supermassive state causing the very weight of them to collapse on themselves imploding and causing a rip in space and time. This in turn caused the shape and irregular size of the oblong but increasingly flattening universe as it grows and spreads slower and slower over time until it is almost imperceptible and of the natural direction of light and speed towards something. We as a species don't notice it until the light bends from our sun to the black hole at the centre of either our galaxy or a galaxy that is drawn to the black hole of our galaxy.

1.01 Then God made a space between the heavens and the Earth

In the beginning post Geo-Specific Gravitational Coalescence with regards to the *formation and foundation of civilisation post apocalyptic scene of the formation of the planet*, bleeding lava in the foundation of a dream and nightmare, the Earth is born. The sea's lap as a time machine travels on a direct and specific path towards a watery point on the edge of the universe. She knew that there had already been a problem with Cable from the very start of the mission when she boarded the Daedalus space station. And that is what happened. And evening passed and morning. Cable repeated the words again for the fifth time, testing Angela's cognitive reasoning.

“And God called the space “sky.” he calmly repeated. This point was of importance because he knew. He had always known, and this was the moment between “day” and the darkness “night” it was evening. He was either hinting or he was aware of the repetition of iterations, they were getting smarter because of the Flood. This time was more than serious marking the first day. January the 1<sup>st</sup>. He needed to keep track, to record more than he had ever recorded for this would be the instance where the machine army of Imperator would be defeated.

1.010 Then God said “let there be light”

Imperator appeared in front of the hatch where the pre-neolithic inhabitant should have been, she remembered him this time. As he walked towards the shallow waters edge with something in his hands. It was a head, Ori's head. A proximity alarm was ringing in the tracker system attached to the beacon S.O.S symbol on the lantern within the escape hatch. "The island couldn't be saved ma'am." she looked at the biomech droid head in Imperator's hands and wondered whether he would save her from the unappeasable computerised and unopened hatch. He must have seen the Flashpoint beacon and finally travelled towards the signal point with highest intensity. The area was clear of the Flood, for now.

She could feel them running on either side of her. She was surrounded by the shadows of the flood with the eyes of eagles and hawks or sunset and sunrise. It's easy to draw an analogy between a conversation "I had yesterday and the bible in which someone suggested something and I saw it in a different light. Firstly Moses, who set his people free of which I am not Moses, neither am I Jesus, my name is.." she paused as something locked within her mind. Picture a simple venture in which someone was to procure a mine detector from an international website marketplace such as [www.Amazon.co.uk](http://www.Amazon.co.uk).

As its a choice, picture someone with the strength of mind, will and enough strength of character to get through a minefield such as the Gaza strip. Carrying the books with which people on the Gaza side could learn to read in English or any number of books. The first issue would be the guards on the Israeli border. The second issue would be the guards on the Gaza border. The third issue would be the mines and the border guards along with the satellite emplacement with which to watch for secure crime detection. The fourth issue would be teaching the individuals to read in English predominantly or Latin. The message is simple. Stop and think about what the similarity would be between a man with the power to walk across the Gaza strip, e.g. the pope who is placed within a holy role with a view to creating the first foundation of a religious miracle." Abigail paused as the door was ripped from it's housing. "Looks like I found him first." she called with a smiling glint in her eyes.

## 1.1

Within this linguistic discourse, predominantly designed to help children to get to sleep (along with a form of communication with parents and equally a writing tool aimed at teaching anyone and everyone to write) without bias in a dialectical syntax has the following aims:-

- I. *In the form of a dialogue with the audience and;*
- II. *in which speech is predominantly defined as the role of a parent/teacher or guardian within the role of parent/teacher/guardian etc.*
- III. *as a tool for allowing anyone to learn to write in a similar and somewhat familiar manner.*

This is such as there appears a theoretical framework within the works surrounding the Multiphase Multiverse Inverter Universe(s) in which grammar, syntax and narrative are a core component of which, all are defined within the narrative of a complex and almost analogous system of natural language. Whilst at first glance, it appears easy to define a poem as a stand-alone construction of individual language, there is more to the general unifying theorem of the framework known as the Total Writing System. All of this is such that the nature of the object of language and its use becomes the subject of orientated normative cultural subjective ideals (specifying the difference between objective and subjective roles within the narrative or within any given narrative through the constructive evaluation and analysis as follows). Other areas of interdisciplinary study such as for instance science, technology and engineering, social anthropology and legislation as well as autocratic and democratic hierarchical structures and the foundations of civilisation feature heavily as mentioned characters within various aspects of the more abstract work to follow. These are exhibited within a diatribe or dialogue in which the poetry allows an opportunity for communication and dissemination of the key themes portrayed within the work; whether that is in a group or as individuals with children or otherwise.

The reason, without focusing on religion is because monotheistic culture focuses on the same ideology shared in part, which is touched briefly upon with a view to defining theistic monoculture through a reimagining of all relative theology and experiential psycho-social evaluation and analysis

of converging and diverging trends within sovereign borders both nationally and internationally.

The role of institutions and institutionalisation of society such that a preponderance towards formative and normative verbal, written or visual communication both within academic structures and equally more general interdisciplinary societal contracts of which leads us to areas of specificity and rules within the specific conventional and cultural convention of academic conversation whether monologues, dialogues or analogous synthesis of form in the format with which the reader consumes. This is all completed such that the reader accomplishes a level of academic excellence in the form of diction if nothing else, such that the conversion from colloquial to multi-lingual and multi-interdisciplinary development becomes their (the readers and writer(s)) role.

In this regard it should be noted that writer(s) is taken to mean, any singular person who chooses to use either a technical or non-technical development structure and ambient post analysis and review of either this series or a future successive series of books in which '*mind over matter*' becomes quality, quantity and variability within a key core elemental series of subjective / objective ideas. The subjective / objective matrix thus becomes how one person views either their own work or that of other peoples work both prior to and post development of the same idea e.g. time, space, multiverse etc.

The point or aim is to create a synthesis between multidisciplinary scenario's in which a person learns from both their environment and from every aspect of every person and objectively promotes a subject such that they improve as a writer. Now, as writing is easy for some and harder for others, development of a structure which creates the superfluous motion, namely, fluidity within a powerhouse of creative and imaginative structure comes with time, practice and constant and consistent self motivation (or encouragement). That is to say, as a predetermined understatement, open and free outlooks on divergent linguistic trends would define the difference between normative versus formative and performance based accounts provided in each and every book. In this primary series (the multiphase multiverse inverter series) the aim was to develop:-

- i. Diction with a view to enhancing self confidence and direction of writing, a literary style and knowledge of a catalogue of work (whether self directed or otherwise).

- ii. Moral standards through communication (be that through the ideology surrounding parents and children, teachers and their students or somewhere in between).
- iii. Educational syllabi within primary, secondary and tertiary infrastructures and potentially a bridge between all three (namely where there is none available).
- iv. Education outside of educational structure either prior to or post academic success.
- v. Encouragement with a view to promoting further development of a positive guide for future generations of writers (and positive enhancement of the bedtime reading experience through polite addition to any bookshelf).

**The Total Writing System Method:** Aims II (or problems and solutions to the same)

## 1.2

The discourse that dictates the language, culture and syntax of racialised speech emphasises and enforces stereotypes. Stereotypes being a form of more obscure and divisive negative heuristic idioms. That is to say over time the difficulties associated with divergent race in multicultural societies becomes a form of educated supposition in which relational symmetry is defined.

Over time, the politics that surrounds class is refined to incorporate multiple perspectives of poor or deteriorating citizenship and identification of attitudes formerly associated with blue collar and '*working class*' voting practices and ideologies. Namely, this forms itself in the association and incorporation of '*second class*' citizenship in which the bias of an entire nation is promoted through the acceptance of firmly held beliefs enshrined in the media and also developed in the same. The role of democratic socialisation and normative role of legislation in left leaning society is for all citizens regardless of age as characterised through institutional education in which equality exists within their infrastructure(s).

Class defined through the varying lenses of strategic, tactical and operational viewpoints expresses convention and acceptance of the organised rules and development within organised structures. As such the failure of society happens to be where a child ceases to be included in the identification of the role of participatory education. This limits the development of not solely social skills through defying as opposed to defining social skills or defining culture and class through societal lens(es).

Equally education in all things from law as a mandatory primary subject at the core edict and role of making or breaking *rights* and *reforming* equality of opportunity is key. In so doing, it highlights current and future trends in inequality as unjust and as unfair. Rebuilding equality as a legitimate quest for freedom, rights and constitutional power and justice as right (in the form of human rights) and duty in the form of a societal contract in which welfare reform is applied and adjusted in line with inflation is also a similar narrative later to be delved into.

Parenthood as a motivation for youths is a dangerous analyses due in part to the overly sexualised media which psychologically allows youths to form grandiose ideas, connected to self worth as promoted through media

infrastructure in which children grow to learn the very same social stereotypes (of which this is a mild generalisation) that halts the progression of society through repetition of the same arguments that have raged since the Representation of the Peoples Act(s).

The role of education through the use of language creates, critiques and self analyses society continuously without hindrance, reinforcing the equal opportunity, at times overshadowed by the hardship faced by single parent households. The difficulty of the failure in schools along with secondary and tertiary education (evolved from high school institutions through to college and university spaces) are open to all, though not all feel they have the requisite skills, knowledge, education or diction to compete in highly competitive markets.

The aim, through utilisation of simple and complex narratives would be to repeat key ideas of interest and discussion to ensue as opposed to directing the course of thought or action (such that a moral counter is pointed towards the morals and values of a society and former negative ideas and ideologies are enshrined as points of argument against right wing ideology). Intelligence through academia and academic principles such as the vocalisation, normalisation and constant appraisal within welfare structures of education are again key when thinking of the same. This can be focused though a reduction in hate speech evidenced through limitation of the use of stereotypes in the form of racism.

As such, it would then point education and the democratic infrastructures and structures as professional, guided tools designed to provide for the state against fascism and right wing politics and policies. This in turn would lead society in this case to be more than free to focus on the ideology and education of peace whilst allowing checks and balances on the psycho-social level as opposed to focusing solely on targeted groups, classes and the wealthy (i.e. halting civil unrest due to mental ill health, lack of self care and allow for the psychological health check of a nation with a view to overcoming radicalisation through institutions which enshrine institutionalisation.

Again, this comes to the fore in a reduction of wastage in society through a social role for every citizen as opposed to the model of crime that encompasses six key points:-

- Crime and youth.
- Crime and gangs.
- Crime and authority.
- Crime and deterrents.

- Crime and the role of discipline.
- Crime and role of juvenile detention.

Reduction of which would not only save the state multiple forms of wastage within a capable and hard working, honest and honourable civil populous, replacing crime with self worth of the individual through the media's multiple vessels and channels in direct partnership with government and the police. All of this as seen through Strategic (5+ years), Tactical (medium term, 1-3 years) and the shorter term Operational lens (up to 1 year).

**The Total Writing System as an Infrastructure** : The National Entitlement Card that works as Democracy rather than on a Concessionary basis

### 1.3

General aims, questions and points of note with regards to the disparaging and increasing divergence of the great divide in cultural wealth within class divisions as a note on the richness of a soul, the character of a nation and societal traits that point towards shared and divergent personality within cultural syntax. The differences between a normative labour economy within a social welfare state, or any state point towards the struggle(s) to clothe, feed and heat, house and entertain a civil populous versus the strain on government treasuries and political econometrics worldwide as a route out of pre-founded forms of societal bias. A relaxation within educational infrastructures and institutions allows limitations within any given society and creates an assumption of wealth whereby wealth within a capitalist, socialist or communist infrastructure is shared amongst either the entire populous or solely within an elite infrastructure that serves the few and not every aspect and corner of a nation. Despite this fact, corruption within each of the above mentioned systems is endemic, obvious and a strain to the public purse as well as of detriment to the health and well-being of any society due to the rapid rate of progress of every industry and infrastructure outside of social welfare.

The historic nature of job creation through government intervention and private and public partnerships as evidenced through various offices and departments should highlight a route to alleviating civil unrest and education through principles that are shared within the global civil populous. But without hindrance as to intergenerational difference(s) in opinion, education and background (standardisation as a defence for structure, order and co-operation within any and every nation) allows a route to making poverty history as opposed to historic. For true competition of any state to become a reality, equality of each sovereign nation would have to be a reality. But where the public(s) of each nation allow the endemic nature of child poverty and malnutrition to remain a reality in the modern age, adult literacy and full compliance within governmental structures would have to point towards creating not solely competitive forces within any country but rather a route to the end of corruption.

Architecture in this light is painted as both modern and archaic, with older listed buildings highlighting the heritage of industries that underpinned the political and politicised language of wants and needs, both within the language, grammar and syntax of needs and wants. Marketing utilised and targeted aggressively towards a pre-teenage market every day (as well as more adult fields and disciplines within any given market, literature or culture) paint the inevitability of consumerism within any man or woman, or even a child's nature; regardless of whether they are selfless / self-serving / subordinate in capacity to gain for the drive for more capital.

The double-edged sword of a temporal (or time based economic guide and the social contract of the systematic abuses of welfare and education) within any economy whether it is of scale or even a political economy comes with it's own triggers and set-backs as a result of ideology that either promotes, develops or limits the same. The distribution, applicability and seasonality of preserved concepts, ideals and academic as well as literary economic values from heuristic idioms are the temporal economy manifested through culture, history, art and politics in the form of law as an educated principle.

A simplification of trends in agriculture, business, trade (domestic and foreign) over regionalised and national industry, manufacturing and engineering of ***new and genuinely useful*** products and services for both adult and junior markets split into demographic sub categories in this regard is a necessity. Refining social education with a view to increasing civil service as opposed to increasing solely welfare budgets with a view to ending the plight of any and all kinds of poverty, and especially homelessness in a world that has enough space to house every human life (or should) along with educating and providing for jobs is the new order of this and every successive generation. But how can this be achieved? Through tertiary education in both physical and natural science for anyone on social welfare with a view to alleviating the very same ills that create social bias.

Improving the self-worth of all nations, people(s) as a societal goal within technical and non-technical fields both domestically and overseas through promotion and encouragement of non-biased, person centred approaches to societal issues and non-judgemental values of successive generations allows for just such a system. The value placed on removal of stereotypes in society and criminalisation of the poor as well as counter-terrorism within globalisation and the use of camera's in alleviating [***and***] reinforcing positive rules within society such that corruption is driven out



from the bottom upwards may initially cause instability within value cultures of a nation(s) people as the redevelopment of society falls on the very people(s) it serves. An example would include the distribution and durability within primary, secondary and tertiary manufactured goods worldwide through international competition. The ideology that the philosophy of competitive forces within business, industry and trade accepts social actors but not social activism (and their related activists). Thus the limitations of a glamorous lifestyle with regards to the natural beauty of any nation versus the utilisation of clothing and foodstuffs marketed to support the United Nations world wide as a relief effort in which Food Banks would be operated by multi-national corporations such as supermarkets with a view to limiting the level of taxation paid to government (would also require provision of services such as medication outside of traditional charitable goods and services in unequal divisions of both labour and service or trade).

The scientific analysis of a temporal economy such as a 24 hour gym on the national grid highlights the success and or benchmarking of a complete society in need of continuous overhaul through the knowledge gained from Management infrastructure regardless of capital gain. An example of this point is noted when looking at the strain on the national grid of a lamp post that is not energy efficient or cost effective, secure and equally able to promote the use of conscious capitalism or ethical key indicators within capital use (i.e. CCTV in lamp posts to prevent and deter crime both with the knowledge and application of individual policing efforts within civilised culture whereby locking up individuals at the first instance is beside the point, the point being to save lives and protect the public, whilst changing the role of a civil servant from civilised educated servant of the people to civilised educated public members who serve one another in roles fit for purpose).

Small business start-ups analysed through education and diversification of a service sector as well as workforce(s) in comparison to benchmarked global startups in the same fields again highlights yet another point, namely that of education and competition in companies to the assumption of combined wealth and individual wealth within *any* sovereign state as well as *every* sovereign state. This is the question of democracy, privacy and rights and freedom's in the modern age. Global governance being a mixture of soft and hard skill sets and the definition of a well rounded education without mandatory legal studies (in high school or possibly earlier with a view to reducing crime as opposed to criminalising the public).

#### *Key questions:-*

- ✖ Can the corrupting influence of the power of wealth be classed as righteous or unrighteous in the eyes of the rich as well as the poor and distinctly destitute?
- ✖ Can the economy and accumulation of wealth ever be classed as a political form equal in states, households and individual global demography?
- ✖ Is poverty just or wholesome?
- ✖ Is wealth respectable or are human rights a richness beyond comparison? (this is not either / or)
- ✖ is wealth respectable or are human rights a richness beyond comparison?
- ✖ Is pride in an empty purse a virtue cursed?
- ✖ Is there honour in wealth or is it contemptible?

A note on Social Welfare and Social Education as a National Entitlement Card available to every member of the public whilst questions of private versus public (or) private public partnership(s) within any field.

The National Entitlement Card should be simple. Once activated by a parent, their child's card should allow them access to:-

- ✓ Bank (a pre-payment system regulated by Government {or Gov.})
- ✓ National Insurance
- ✓ Bus Pass
- ✓ Benefits
- ✓ Matriculation into school, college and university
- ✓ Council and library services and accounts
- ✓ Government access
- ✓ National Identity cards (replacing paper I.d worldwide – such as a passport)
- ✓ Social Welfare – from host country
- ✓ Social Education – from any and every institution through distance learning as directed by the United Nations in order to allow pairing and equal opportunity of learning for all students on social welfare which would allow for a national and international system of prepayment into academic and government systems for institutions



working closely with all governments in line with anti-poverty and anti-corruption infrastructures.

#### *Disclaimer*

Due to the nature of these books, which all point towards the same idea and ideology, this is simply a suggestion towards a [global] democratic society.

**The Total Writing System** : The educational stimulus within a culture of academia starting with equality of diction

#### 1.4

The following and preceding books all have a specific vocal authority with regards to the narrative simply defined through the role of education and legislation in defining the importance of diction and grammatical syntax in which the onus is on the individual reader / writer / student within a societal contract. A note on having to learn the law of a nation starts with the government portal(s) that currently and likely will exist in the future with a view to teaching anyone from any nation how the development of common and civil law led to the development of society. The importance of diction within a subject such as law is derived through English and Latin translations; thus the process of learning and creation become deeply intertwined such as to allow self development through a system of books within a singular bookshelf. Whilst they (the books) are designed to be stand-alone, they equally are a system in which the writer and the student, parent and teacher alike will be able to see the fruits of a system that allows for a multitude of inspiration due to the depth of subject material.

Where there are a number of issues that are required to be discussed or considered disadvantageous (such as for instance the policies and politics of far right versus the politics of left in which liberal trends and trains of thought are the role of any and every nation, *equality of diction* then translates to moral acceptance or refutation of specific thematic points. For example the evils of exclusionary language within the role of mental health and the cure for the same through a revaluation of an individuals self worth within society through a social and cultural role in the psychological make-up of a nation). As such a structured and multi-tiered strategy is created through the comprehension of thematic discourse in which development of the self is paramount as an ideology with a view to incorporating the individual within a societal setting through education as ultimate equality. The strategies employed in assessing self dedication and commitment to a thematic discourse over the course of a month, regardless of initial comprehension should by the end of the reading leave the reader with a conscious and constant understanding of the expectation of a societal contract. This can be viewed through the syntactical lens of the environmental factors surrounding a mature and civil society through the use of linguistic approaches to broaching the subject of dialogue with

regards to harder to communicate idea's such as the politics and identity of racial phenomenon and phonemes in written and academic infrastructures.

Application of current and future trends as well as historical perspectives with regards to national and international academic principles highlighted through the images of light and dark subjects, comedy, poetry, philosophical and political as well as divergent trends within racial and religious expectation of political correctness within a social and anti-social definition of the same issues associated with education. The culture of speech and the use of specific forms of language to point towards national sentiment and international specifications of the requirements of the use of language develops the individual perspective thus altering the freedoms(s) by putting the emphasis of a societal contract on the individual. Where they choose to take up the challenge of writing, developing and aiding in the psychological evaluation of the nation they live in, they become a part of a larger project in which the synthesis of natural and constructed idea's and perspectives allows for a redevelopment of the acceptance of national and cultural values in a normative setting. The analysis and critiquing of internal and external forms of bias on an individual and societal level then creates the image of macro and micro (large or small) conceptions of society in which, the idea of looking at the synergistic elements of language (the sum of the parts not being equal to the whole, as with *Simplicitas dignita et iudices*) on an individual and societal level.

Equally the onus of development of a narrative is then placed as a constant discursive and discursive is placed on the language used and the information sources as primary tools with a view to developing problem solving and critical language use over time within a specific narrative. Discussion between parent / teacher / guardian(s) and the development of the promotion of educated principles within the nature of a civil society in the form of discourse as a dialogue as opposed to a judgement of civil society then allows the individual to develop themselves rather than competing with (themselves) in the form of completion of a degree or form of education through social welfare. This is utilised in the format of political and philosophical constructive criticism and poetical analyses (in a simplified format that define a number of divergent and convergent trends within society and ultimately the construction of an age of enlightenment through thematic conceptions and the use of tone within the inferences made as a result of moral and societal discussion which should ensue between parent / teacher and guardian(s) as well as children).

Transition between passive and active oral and written thematic discourse as a dialogic interchange between the writer and the reader requires a responsive and direct construction of the moral nature with which liberal art and culture inspire further art and culture in a cyclical rotation of similar and further reaching values that are not solely racial but social (as a point of note, an example of a thematic dialogue might include the dialogue of *5<sup>th</sup> of October : 9pm*. The idea of one nation being picked upon as opposed to any other nation being responsible for the use of education leading to an instance of annihilation of a nation would be in opposition to the direction and movement of an entire civilisation. The aim being to remove the 'ad nauseam' of a negative thematic ideology such as that of race or lack of freedom or sovereignty. This in turn puts the writer somewhere between educator and reader as well as producer where they take up a societal contract in order to develop their local, national and international self-image as well as becoming an ambassador for the nation they serve as a civil servant in any form whilst fulfilling their own role in society. All of this is such that the current and future student aims to become a current and future writer, whether this is through organised educational infrastructure or otherwise is a role as yet to be developed.

Definition of the grammar in the direct and indirect uses of the Total Writing Systemic and environmental learning processes are defined in the role of the individual and the worth of the same in broaching more difficult subject material; the relevance of which relates to the compound foundation of a learning strategy. Religion, though theistic within the ideology of a monoculture, highlights without expressly being overt or the inverse of the same, on an individual and societal level. Political, economic, social and technological as well as legislation and environmental factors without (and equally within) the demography of democratic infrastructure of educational stimulus.

Cognitive development of both adult literacy through both protracted and emphasised use of incorrect grammatical syntax then aims for all individuals to aim, teach and learn equally at the same time as a route to education and democracy with a view to creating Global Disarmament discussion and (or even) a vote within every democratic infrastructure working towards an equal position within space and time. Development of self-motivation and learning through the *Societal Civil Contract* e.g. such as that discussed within the *Declaration of Education and Social Welfare* as a means to creating a multi-tiered social welfare reform programme such that social inclusion is not on the basis solely of merit or worth of an individual

but actually on the academic and societal value placed on the idea of *Absolute Equality. I.e the faster all of society on a planetary level develops, the quicker the world as a whole will achieve a position within a space based organisation and infrastructure as opposed to applying the competitive forces of one nation over another.*

Personal goal setting and normative guidance, critique and analyses of what a democratic interchange of social value would look like both in a realised educational setting and equally with a view to developing positive mannerisms, behaviours, dialogue and interchange with democratic infrastructures. Equality of Opportunity as a Societal Contract that defies individual perceptive behaviour and the use of language with a view to defining the opposite of bias through questions of social bias, class and the need to alleviate poverty through any and all means (such that lives are saved in winter, summer and equally any season in which the environment is still affected such that there is a danger that people either dehydrate or freeze whilst contracting potential sickness and disease on the streets of any nation). Equally, development of a coping schemata such that the efforts of bullying and of the bullied (for children and equally for adults) is removed with a view to noting the nature of productions of written material.

***The Total Writing System formative ideologies:*** Trading between a system of market places designed to support world trade in the event of an economic crash of the inflationary model of socio-econometric structures within an African model

United Nations peacekeepers utilised with a view to access from a diplomatic core of officials resident within the capital city of every country on the globe with a view to making technical specifications with a view to utility within the space race development of a core contingent of future Mars residents would allow for Peace keeping forces to aid in Global Disarmament replacing all the police, army and fire department as well as ambulatory services with immediate effect in a fair and free society would allow access to diplomats in every country. This is a wordy sentence, but the soldier's of *cross or other sections* would have one sole prerequisite to joining the army. This sole prerequisite would be the sole route to the United Nations System. You must be religious in one way, shape or form in order to learn from the legislative standard of the United Nations from the inside. First the best case scenario of a disarmed civil populous in Edinburgh in which the police recently ceased a contingent of guns in Moredun. Meanwhile the worst case scenario, an orphanage filled with H.I.V / Aids children.

Both of these scenario's highlight the same issue from a different angle. In Detroit the right to bear arms limits the ability to increase rates of adult literacy through employment post social contract to pay benefits with a view to encouraging a civil populous en masse to education and employment. Meanwhile in Europe the European Union is attempting to squeeze Great Britain financially for contracts that they would rather not let go for the sake of transient multifaceted diplomatic dialogues. This point is not an educational discourse but rather the point is, United Nations Peacekeeping forces have to become adept at civil service as well as armed conflict and feeding the poor through construction of an education infrastructure and architecture syllabus. Radiation from the earths sun as a point of note will likely be a cause of cancer due to the earth's equator being closer to the surface of the sun during certain points within the earths rotating wobble through the surface of the universe in the form of a galaxy that over time will either move further from other galaxies or closer to other galaxies due to radiation. All whilst the black hole at the centre of the galaxy churns constantly, hungry for more. Space is a fascinating place.

Non-militarisation of non-combatant civil populous in lieu of consumer education through scientific specialisation. African police guards who replace civilian and police forces with a view to training in how to handle a civil populous without weapons post gun and knife amnesties within a contingent of United Nations peace keeping forces with a view to highlighting the interests of Global Disarmament to international trade. The de-weaponisation of every nation state would then be only applicable under the auspices of planetary invasion as opposed to invitation to fight war against terrorism in anything bar destruction of the black market within 1-3 years. The role of the United Nations Headquarters would be to peacefully interact with and as the police and anti-corruption infrastructure within democratic and sovereign states as equals. Where there was refusal of any nation to commit, they cease to have access and face a bar on all forms of trade, including provision of technology, academic interaction, institutions of economy including the World Bank, International Monetary Fund and World Health Organisation to name but a part of the United Nations system including the Security Council and National Anti-Terror and Interpol infrastructures.

Capacity building of government office through anti-corruption infrastructure training; distance learning on civil policing and legislative learning for the entire civil populous incorporating Science, Technology, Engineering, Management, Natural Science and Architecture and Construction. Equality is a state of mind. Public participation in apprenticeship would be the first phase (2-3 month class based learning system for the entire uneducated {by uneducated I mean anyone who has either little to no education post primary school} in colleges and universities built for purpose. This would allow for a public census of the entire populous as each member learns of a public agenda such as:-

1. Public education with a view to democratic systems and responsible voting, the dangers of corruption and police infrastructure through the law with a view to teaching civil public through all mediums from the internet to television as a form of societal reparations with a view to creating new business start-ups post *Societal Civil Contract*.
2. Globalised thinking with a view to teaching both the youth and mature individuals in western nations how to view anti-racist and biased equal opportunities through the foundation of a United Nations system viewpoint.
3. Economy and taxation through *Social Welfare* which at present doesn't necessarily exist for the poorest of society whilst the people who do have jobs are blessed with extremes of wealth beyond all racial boundaries.

4. Societal remuneration and foundation of societal justice and actual equality as opposed to perspectives.

5. Building economical and built for purpose cities in Africa; fit for British consumption as an example of a standard (with architecture in ancient Grecian and classical Roman or Venetian, Dutch, German, American or other contemporary and ancient styles as an honest example of reparations) habitable to an adaptable and potential aspect of renaissance thinking.

**Education and Healthcare :** A United Nations System addendum to an agenda and theory with regards to Making Poverty History in all it's forms throughout the world(s) present and future

To begin with I'd like to define through each and every one of my books, the nature of class based economies within a global society which is the nature of the narrative in each book. In an age where South American drugs cartels are in control of a civil populous, each of whom have a need for direction and for both salvation, through the varying forms of education and healthcare, as a result of enforced slavery, as a form of workforce for the same cartels, the questions revolving around these situations begins to become clearer. It is akin to the former Apartheid that was showcased throughout the world in South Africa and now North America along with the Gaza strip and Israel. The Balkan regions are facing corruption trials for leaders who may or may not have taken the role of office as seriously as they should have. Secondly I would like to make not as to the Total Writing System, based on education as opposed to capital with social inclusion through education of an entire global populous.

Previously I wrote about the dangers of smoking and drugs, now I shall explain. Smoking, prior to cancer makes your teeth bleed. Don't start smoking if you haven't started already. Drinking destroys your liver which affects a number of different organs. Both of these coupled with narcotics affect the transmission of oxygen from the heart to the brain and can lead to a multitude of illnesses which are a strain on an already overburdened healthcare service. Thus, Nutrition and healthcare become paramount in the role of protecting and surviving the age through simple self-care, be that through healthcare and well-being amongst a civil populous both domestically and abroad. Maturity aptitude and merit come in with regards to the following globalised and localised issues:-

Problem(s) and issues within Political infrastructure(s) globally and domestically :- Homelessness within and adult and civil civilian and former military populous.

- HIV/Aids/Cancer/Ebola is namely undetectable where there is not an infrastructure in place to allow for the checking of transmission within a civil populous within homeless people.
- Agricultural impetus in feeding the homeless; vegetables, nutrition and diet are a major issue for the homeless.
- Policing and protection both of people who have homes and people who do not have homes is (and should be) a priority through social upheaval and psychological make-up of *any* and *every* country.
- The history and nature of poverty within society and the limited nature of infrastructure globally supporting those at the absolute bottom of society.
- The use (or lack of) transportation and infrastructure to support and aid in the fight to end poverty globally.
- Economy and crime along with the cost and toll to judicial proceeding *where there are crimes committed* at the cost of the public purse.
- Anti-corruption stances within democratic infrastructure.
- Education within a tolerant and civil ageing populous.
- National and international agencies designed to fight poverty.
- The role of mining and manufacturing in international and global markets and the ethical treatment of the impoverished with a view to altering the role of scarce resources (this is only one out of billions upon billions of planets. The moon has gold. Why destroy one planet if we cannot find a way to coexist and live in peace).
- Conservation of flora, fauna and natural ecosystems.
- Child and adult literacy.
- Art and culture along with the development(s) within trade and aid along with disaster relief.
- The environment and the melting of the polar ice caps and increases in temperature on a global scale (of which this information was known in the 1970s but due to lack of political will, very little progressive change has promoted the need internationally until recent generations).

- Secular religion and education within any field (namely natural science) outside of religion. Faith is as important as survival on a planet that is growing bleak due to lack of faith.
- Welfare and rights in light of taxation and the role of taxation within any stable economy.
- The monetisation of education and healthcare as a symptom of a greater need for change.
- Construction within agricultural societies and housing as an opportunity cost for an increasing civil populous.
- The rate and pace of change within any nation on the globe along with the question of sovereignty over power misused and under utilised as opposed to the role (the actual role of) democratic and constitutional rights.
- The media and the prosecution and (or) promotion of an ideal:-
  - The citizens
  - Infrastructure and business
  - educational stimuli
  - change management
- Police /Ambulance and Fire service capacity building in nations that don't necessarily have them as a prerequisite for reducing the onset of immigration along with the role of service capacity building.
- Consistent and clear leadership within the public eye through the use of all mediums with a view to establishing both a public and peer based dialogues that allow for the role and duty of government to be fulfilled.
- Mental ill health (coping strategies and the role of teaching the stigma surrounding mental ill health)
- Female as well as all rights and the nature of unequivocal Absolute Equality.
- The prevalence of substance misuse and alcohol misuse in minors.
- Land use and land management
- Human resources allocation and the distribution of individuals within United Nations Headquarters worldwide with positive discrimination and equal participation within an international organisation. i.e. participatory and democratic inclusion within the infrastructure.
- Evacuation and emergency relief infrastructure appraisal and redevelopment.

- Contingency planning and opportunity costing.

Proof